

# Missouri District Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### LEOPOLD R-III (009078)

**Address:** 16797 Main Street, Leopold, MO 63760-0039

**Phone:** (573) 238-2211

**Email:** mbritt@leopold.k12.mo.us

**Accreditation:** Accredited

**Elementary Schools:** 1

**Middle Schools:** 0

**Junior High Schools:** 0

**High Schools:** 1

#### (1) Accreditation Status

(Data as of 11/27/2022)

	2022
LEOPOLD R-III	Accredited

Definition

#### (2) Preschool Enrollment

(Data as of 11/27/2022)

	2022
Missouri	35,000
LEOPOLD R-III	*

Definition

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Report as of: 10/19/2023

# Missouri District Report Card

## (3) K-12 Enrollment

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Total	863,261
American Indian/Alaska Native	0.40%
Asian	2.10%
Black	15.20%
Hawaiian/Pacific Islander	0.40%
Hispanic	7.60%
Multi-Race	5.10%
White	69.10%
Female	48.70%
Male	51.30%
Free and Reduced Lunch	42.3%
English Learner	3.98%
Special Education	13.33%
Homeless	2.41%
Migrant	0.04%
Gifted	4.25%
Foster	0.61%
Military	1.28%
<b>LEOPOLD R-III</b>	<b>2022</b>
Total	170
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%

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## Missouri District Report Card

Female	44.10%
Male	55.90%
Free and Reduced Lunch	21.2%
English Learner	*
Special Education	7.65%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

**(4) Proportional Attendance Rate**

(Data as of  
11/27/2022)

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*Report as of: 10/19/2023*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	76.2%
American Indian/Alaska Native	71.1%
Asian	85.7%
Black	58.5%
Hawaiian/Pacific Islander	61.2%
Hispanic	70.9%
Multi-Race	73.1%
White	80.7%
Female	76.0%
Male	76.5%
Free and Reduced Lunch	65.8%
English Learner	71.7%
Special Education	69.2%
Homeless	47.7%
Migrant	72.2%
Gifted	88.3%
Foster	72.0%
Military	84.6%
<b>LEOPOLD R-III</b>	<b>2022</b>
All Students	93.1%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	93.1%
Female	94.0%
Male	92.4%
Free and Reduced Lunch	85.8%

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# Missouri District Report Card

English Learner	*
Special Education	85.1%
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

- Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

**(5) Students Eligible for Free and Reduced-Price Lunch**

(Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	42.3%
Number	356,271.7
<b>LEOPOLD R-III</b>	<b>2022</b>
Percent	21.2%
Number	36.0

**Definition**

**(6) Four- Year Graduation Rate**

(Data as of 11/27/2022)

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*Report as of: 10/19/2023*

## Missouri District Report Card

<b>Missouri</b>	<b>2022</b>
All Students	89.73%
American Indian/Alaska Native	85.30%
Asian	95.14%
Black	80.16%
Hawaiian/Pacific Islander	84.62%
Hispanic	85.46%
Multi-Race	88.20%
White	92.16%
Female	91.60%
Male	87.94%
Free and Reduced Lunch	81.72%
English Learner	72.84%
Special Education	77.90%
Homeless	75.69%
Migrant	78.57%
Gifted	98.25%
Foster	68.52%
Military	95.03%
<b>LEOPOLD R-III</b>	<b>2022</b>
All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*

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## Missouri District Report Card

Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

**Definition**

**(6) Five- Year Graduation Rate**

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Students	91.16%
American Indian/Alaska Native	89.17%
Asian	97.06%
Black	81.95%
Hawaiian/Pacific Islander	84.44%
Hispanic	88.47%
Multi-Race	91.06%
White	93.26%
Female	93.06%
Male	89.35%
Free and Reduced Lunch	84.75%
English Learner	79.58%
Special Education	81.48%
Homeless	79.82%
Migrant	84.00%
Gifted	98.79%
Foster	75.64%
Military	95.08%
<b>LEOPOLD R-III</b>	<b>2022</b>

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# Missouri District Report Card

## (6) Five- Year Graduation Rate

(Data as of  
11/27/2022)

All Students	100.00%
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	100.00%
Female	100.00%
Male	100.00%
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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# Missouri District Report Card

## (7) Dropout Rate

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
TOTAL	1.90%
American Indian/Alaska Native	2.10%
Asian	0.70%
Black	4.30%
Hawaiian/Pacific Islander	2.80%
Hispanic	3.10%
Multi-Race	2.30%
White	1.30%
<b>LEOPOLD R-III</b>	<b>2022</b>
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

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# Missouri District Report Card

## (8) Where Our Graduates Go

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Entering a 4yr. College/University	34.0%
Entering a 2yr. College	23.9%
Entering a Postsecondary (Technical) Institution	2.5%
Entering Employment	25.9%
Entering Military	2.3%
<b>LEOPOLD R-III</b>	<b>2022</b>
Entering a 4yr. College/University	50.0%
Entering a 2yr. College	25.0%
Entering a Postsecondary (Technical) Institution	0.0%
Entering Employment	25.0%
Entering Military	0.0%

**Definition**

## (9) Placement Rates for Career-Technical Education Students

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Students	91.4%
<b>LEOPOLD R-III</b>	<b>2022</b>
All Students	100.0%

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# Missouri District Report Card

## (10) Staffing Ratios

(Data as of 11/27/2022)

Missouri	2022
Students to classroom teachers	16
Students to administrators	167
LEOPOLD R-III	2022
Students to classroom teachers	11
Students to administrators	87

Definition

## (11) Years of Experience of Professional Staff

(Data as of 11/27/2022)

Missouri	2022
All Staff	13.1
LEOPOLD R-III	2022
All Staff	17.1

Definition

## (12) Disproportionate Rates of Access to Educators

Inexperienced & Out of Field Data as of 06/30/2022, Ineffective Data as of 09/28/2022

TEACHERS	2022			
	Title I		Non-Title I	
MISSOURI	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2888	7.8%	2281	5.2%
Out-of-Field Teachers	4109	11.1%	6491	14.8%
Ineffective Teachers	313	0.7%	168	0.5%
	Title I (2)		Non-Title I (0)	
LEOPOLD R-III	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers

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## Missouri District Report Card

Inexperienced Teachers	0	0.0%	0	0.0%
Out-of-Field Teachers	7	31.1%	0	0.0%
Ineffective Teachers	0	0.0%	0	0.0%
<b>PRINCIPALS</b>				
	<b>Title I</b>		<b>Non-Title I</b>	
<b>MISSOURI</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	13.7%	N/A	10.1%
Out-of-Field Principals	N/A	9.9%	N/A	6.3%
	<b>Title I (0)</b>		<b>Non-Title I (0)</b>	
<b>LEOPOLD R-III</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>	<b>Number of Principals</b>	<b>Percentage of Teachers</b>
Inexperienced Principals	N/A	0.0%	N/A	0.0%
Out-of-Field Principals	N/A	0.0%	N/A	0.0%

### Definition

### (13) Professional Staff with Advanced Degrees (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
All Staff	62.00%
<b>LEOPOLD R-III</b>	<b>2022</b>
All Staff	71.50%

### Definition

### (14) Average Teacher Salaries (Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Average Regular Term Salary	\$52,334
Average Total Salary	\$53,512
<b>LEOPOLD R-III</b>	<b>2022</b>
Average Regular Term Salary	\$38,431

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## Missouri District Report Card

Average Total Salary	\$38,431
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Definition

### (15) Average Administrator Salaries

(Data as of  
11/27/2022)

Missouri	2022
All Administrators	\$98,734
LEOPOLD R-III	2022
All Administrators	\$82,683

Definition

### (16) Current Expenditures per Pupil - District Level

(Data as of  
11/22/2022)

Missouri	2022
A. Membership *	848,606.24
District Level Per-Pupil Expenditures	
B. Federal	\$1,938
C. State/Local	\$11,217
D. District Level Per-Pupil Total (Sum of B+C)	\$13,154
LEOPOLD R-III (009078)	2022
A. Membership *	170.00
District Level Per-Pupil Expenditures	
B. Federal	\$971
C. State/Local	\$10,240
D. District Level Per-Pupil Total (Sum of B+C)	\$11,211

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Total instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (17) Adjusted Tax Rate of the District

(Data as of  
11/14/2022)

<b>MISSOURI</b>	<b>2022</b>
Incidental	\$3.4200
Teachers	\$0.1011
Debt Service	\$0.5060
Capital Projects	\$0.1168
<b>LEOPOLD R-III</b>	<b>2022</b>
Incidental	\$2.9165
Teachers	\$0.0000
Debt Service	\$0.0000
Capital Projects	\$0.0000

**Definition**

## (18) Assessed Valuation of the District

(Data as of  
11/14/2022)

	<b>2022</b>
<b>MISSOURI</b>	\$120,392,628,544
	<b>2022</b>
<b>LEOPOLD R-III</b>	\$12,189,736

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# Missouri District Report Card

## (19) Sources of Revenue

(Data as of  
11/14/2022)

<b>MISSOURI</b>	<b>2022</b>
Local	44.40%
State	36.26%
Federal	19.32%
<b>LEOPOLD R-III</b>	<b>2022</b>
Local	33.66%
State	47.40%
Federal	18.94%

Definition

## (20) Missouri Assessment Program (MAP) Results

(Data as of 11/27/2022)

<b>Missouri</b>										
<b>Content Area</b>	<b>Grade</b>	<b>Year</b>	<b>Students who must test (Accountable)</b>	<b>MAP-A</b>	<b>MAP-A %</b>	<b>Level Not Determined</b>	<b>Below Basic</b>	<b>Basic</b>	<b>Proficient</b>	<b>Advanced</b>
Eng. Language Arts	03	2022	64,155	561	0.9	0.8	30.0	28.6	24.6	16.8
Eng. Language Arts	04	2022	64,713	577	0.9	0.8	15.1	40.6	26.1	18.2
Eng. Language Arts	05	2022	65,236	558	0.9	0.9	16.5	39.5	24.6	19.4
Eng. Language Arts	06	2022	66,276	556	0.8	1.0	19.1	41.5	23.3	16.1
Eng. Language Arts	07	2022	68,075	540	0.8	1.3	19.5	42.6	17.9	20.0
Eng. Language Arts	08	2022	69,751	563	0.8	1.4	17.8	39.7	27.7	14.8
Eng. Language Arts	HS MAPA	2022	540	540	100.0	0.9	57.6	28.4	10.3	3.7
Eng. Language Arts	E1	2022	6,028	*	*	0.1	9.1	29.1	44.6	17.3
Eng. Language Arts	E2	2022	66,330	*	*	1.7	10.4	36.0	48.6	5.0

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## Missouri District Report Card

Missouri										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Mathematics	03	2022	64,253	560	0.9	0.6	30.2	30.1	22.4	17.3
Mathematics	04	2022	64,784	576	0.9	0.7	31.4	25.3	22.9	20.5
Mathematics	05	2022	65,314	559	0.9	0.7	30.7	33.2	21.9	14.3
Mathematics	06	2022	66,301	556	0.8	0.9	27.1	31.5	22.5	19.1
Mathematics+	07	2022	67,616	540	0.8	1.1	25.7	36.8	22.1	15.4
Mathematics+	08	2022	60,857	563	0.9	1.7	31.9	36.3	22.8	9.0
Mathematics	HS MAPA	2022	538	538	100.0	1.1	61.3	31.6	5.8	1.3
Mathematics	A1	2022	72,512	*	*	1.8	30.5	27.6	19.6	22.3
Mathematics	A2	2022	10,195	*	*	3.2	18.9	32.5	26.9	21.7
Mathematics	GE	2022	1,809	*	*	*	15.6	35.9	33.3	15.3
Science	05	2022	65,301	540	0.8	0.8	27.6	31.8	28.7	11.9
Science	08	2022	69,800	542	0.8	1.4	24.6	37.8	23.7	14.0
Science	HS MAPA	2022	519	519	100.0	3.1	61.6	26.8	9.0	2.6
Science	B1	2022	66,884	*	*	1.3	22.8	42.1	20.4	14.7
Science	PS	2022	1,147	*	*	*	18.5	42.8	30.3	8.4
Social Studies	AH	2022	1,602	*	*	*	6.4	61.6	28.8	3.2
Social Studies	GV	2022	65,692	*	*	1.9	5.1	54.8	36.8	3.3
<b>LEOPOLD R-III</b>										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2022	14	*	*	*	*	35.7	35.7	*
Eng. Language Arts	04	2022	14	*	*	*	*	50.0	*	*
Eng. Language Arts	05	2022	19	*	*	*	*	26.3	36.8	*
Eng. Language Arts	06	2022	16	*	*	*	*	62.5	*	*
Eng. Language Arts	07	2022	14	*	*	*	*	42.9	*	*

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# Missouri District Report Card

LEOPOLD R-III										
Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	Level Not Determined	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	08	2022	9	*	*	*	*	*	*	*
Eng. Language Arts	E1	2022	12	*	*	*	*	*	*	*
Eng. Language Arts	E2	2022	11	*	*	*	*	*	72.7	*
Mathematics	03	2022	14	*	*	*	*	42.9	*	*
Mathematics	04	2022	14	*	*	*	*	*	*	35.7
Mathematics	05	2022	19	*	*	*	*	26.3	47.4	*
Mathematics	06	2022	16	*	*	*	*	43.8	*	*
Mathematics+	07	2022	14	*	*	*	*	35.7	*	35.7
Mathematics+	08	2022	9	*	*	*	*	*	66.7	*
Mathematics	A1	2022	20	*	*	*	*	35.0	35.0	*
Mathematics	A2	2022	5	*	*	*	*	*	*	*
Mathematics	GE	2022	10	*	*	*	*	*	60.0	*
Science	05	2022	19	*	*	*	*	47.4	31.6	*
Science	08	2022	9	*	*	*	*	*	*	*
Science	B1	2022	11	*	*	*	*	45.5	*	*
Science	PS	2022	12	*	*	*	*	58.3	*	*
Social Studies	AH	2022	12	*	*	*	*	58.3	*	*
Social Studies	GV	2022	11	*	*	*	*	54.6	*	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

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# Missouri District Report Card

## (21) ACT Results

(Data as of  
11/27/2022)

<b>MISSOURI</b>	<b>2022</b>
Percent of Graduates Taking the ACT	63.95%
Composite ACT Score	20.30
<b>LEOPOLD R-III</b>	<b>2022</b>
Percent of Graduates Taking the ACT	90.00%
Composite ACT Score	19.40

[Definition](#)

## (22) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

[Definition](#)

## (24) Disciplinary Actions

(Data as of  
11/27/2022)

<b>Missouri</b>	<b>2022</b>
Suspensions of 10 or More Consecutive Days (number   rate)	13013   1.5
Expulsions (number   rate)	33   0.0
<b>LEOPOLD R-III</b>	<b>2022</b>
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

[Definition](#)

- \* - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
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Report as of: 10/19/2023

# Missouri District Report Card

## (26) How Do Student Groups Perform?

The 2022 growth data will be released publicly in conjunction with the 2022 Annual Performance Report.

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
<b>English Language Arts</b>			
All Students	0.0%	46.40%	49.7*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	46.40%	49.6 /
Female	0.0%	56.10%	*
Male	0.0%	39.30%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Mathematics</b>			

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# Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
All Students	0.0%	53.80%	50.6*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	0.0%	53.80%	50.5 /
Female	0.0%	56.30%	*
Male	0.0%	51.70%	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Science</b>			
All Students	0.0%	46.20%	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*

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Report as of: 10/19/2023

# Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
White (not Hispanic)	0.0%	46.20%	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*
<b>Social Studies</b>			
All Students	*	*	*
American Indian/Alaska Native	*	*	*
Asian/Pacific Islander	*	*	*
Black (not Hispanic)	*	*	*
Hispanic	*	*	*
Multi-Racial	*	*	*
White (not Hispanic)	*	*	*
Female	*	*	*
Male	*	*	*
Free-Reduced Lunch	*	*	*
Limited English Proficient	*	*	*
Special Education	*	*	*

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# Missouri District Report Card

(Data as of 11/27/2022)

	2022		
	LND	Pct. Prof/Adv	Growth
Homeless	*	*	*
Migrant	*	*	*
Gifted	*	*	*
Foster Care	*	*	*
Military	*	*	*

**Definition**

**(27) Students in Gifted Education Program**

(Data as of 11/27/2022)

<b>Missouri</b>	<b>2022</b>
Percent	4.25%
Number	36,682
<b>LEOPOLD R-III</b>	<b>2022</b>
Percent	*
Number	*

**Definition**

**(28) English Learner Proficiency Status**

No Data Available

**Definition**

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## Missouri District Report Card

**(30) CRDC Information**  
Civil Rights Data Collection report  
Definition

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*Report as of: 10/19/2023*